

The **CROWN** Rhythm

## **DISCIPLESHIP TRIPLETS - NURTURE MATERIAL - WK1**

AIM	For each member of the triplet to have vision (or renewed vision) for lifelong growth and fruitful living as a disciple.
WELCOME	Get each member of the group to introduce themselves, share something of their faith journey, and reflect on what they hope to get from the triplet. Questions you could ask: What does your typical day look like? How did you become a follower of Jesus? What do you hope to get from this nurture triplet? You may want to note this down people's hopes and come back at the end to see whether they feel they have been met.
INTRODUCTION	Watch this short video about the priority of discipleship: <a href="https://www.youtube.com/watch?v=aFfXmayX0tw&amp;list=PL3Fqf6JxAZEtyq48JyrUUXaOzaZ4jAHIB&amp;t=2s">https://www.youtube.com/watch?v=aFfXmayX0tw&amp;list=PL3Fqf6JxAZEtyq48JyrUUXaOzaZ4jAHIB&amp;t=2s</a> Note together that CROWN is a framework we will be using to help each adopt simple patterns to help us grow in faith.
BIBLE	Follow the Read, Reflect & Respond sections of the Discovery Bible Method to look at John 15:1-8 together. https://static1.squarespace.com/static/5cdd610185ed740001053f60/t/ 6442b96a75acc4324c812919/1682094442664/Using+the+Discovery+Bible+Method+2023.pdf https://www.biblegateway.com/passage/?search=John+15:1-8&version=NIV Key verse: 15:5 <i>"I am the vine; you are the branches. If you remain in me and</i> <i>I in you, you will bear much fruit; apart from me you can do nothing.</i>
RESPONSE	Note down any response to the Discovery Bible application questions: Who needs to hear this story? How can I tell them? How would God want you to obey this teaching?
PREDICTABLE PATTERNS	Watch this short video about the place forming good patterns has had in revival movements throughout church history: <a href="https://www.youtube.com/watch?v=sCG_mAwmjGs&amp;list=PL3Fqf6JxAZEtyq48JyrUUXaOzaZ4jAHIB&amp;index=2">https://www.youtube.com/watch?v=sCG_mAwmjGs&amp;list=PL3Fqf6JxAZEtyq48JyrUUXaOzaZ4jAHIB&amp;index=2</a>
	<ul> <li>Note that these next 12 weeks will help us to set simple patterns in the routines of our daily lives that we can continue with in the following areas:</li> <li>C- <u>Community</u>: sharing life and worship with the church family.</li> <li>R- <u>Re-create</u>: taking life-giving rest.</li> <li>O- <u>Offering</u>: using our God-given gifts.</li> <li>W- <u>Word</u>: pursuing a living relationship with Jesus and his Word.</li> <li>N- <u>Networks</u>: sharing life and faith with those outside the Church.</li> </ul>
	We will build these patterns one at a time by adopting simple practices, checking in on our progress by asking each other questions that are taken from our regular Triplet material.
HOMEWORK	Next time, we will look at forming or strengthening a "WORD" pattern of daily prayer times. Between now and then, notice how you spend your time each day. Make a simple note of your routines to reflect on what opportunities you might have within your existing rhythms to make space for or strengthen prayer. Where / when might work best for you?
OPTIONAL	Watch the remaining videos on the CROWN introduction playlist: https://www.youtube.com/playlist?list=PL3Fqf6JxAZEtyq48JyrUUXaOzaZ4jAHIB

LEADER'S NOTES	CROWN provides a memorable framework to help us live out the Christian Life.
	We commend the following practices that offer a common understanding of discipleship whilst having room to be interpreted and adopted flexibly by each person. Their overlapping nature means that they build-on and strengthen each other.
	The Ten CROWN Practices:
	COMMUNITY - Worship (Praising God and praying with others) - Hospitality (Sharing life with others)
	RE-CREATE - Rest (Stopping & Switching Off) - Renewal (Emotional, Physical and Spiritual)
	OFFERING - Listening (Spirit Led Living) - Serving (Spirit Filled Service)
	WORD - Abiding (A personal devotional prayer pattern.) - Sharing (Looking at God's Word with others.)
	NETWORKS - Praying (Using the Pray for Five tool.) - Starting Conversations (Using the SALTI tool.)